

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

The Board of Education met in special session on June 22, 2022, in the Circleville City Schools Alumni Room, 388 Clark Drive, Circleville, Ohio at 7:00 p.m., President Tony Reeser called the meeting to order.

On roll call, the following members were present: Tony Reeser, Jeff Burrow, Terry Leasure, Patty Truex, and Christine Williams.

Recognition of Guests and Public Participation:

- Mayor Don McIlroy and Tom Spring spoke regarding the City's request to purchase the Corwin Street Property from the Circleville Board of Education.

Presentations:

- School Safety- demonstration of upgraded security camera systems- Nathan Garman

Legislative Report – Patty Truex

Superintendent's Report – Dr. Kimberly Halley

- Update on CES arrival/dismissal practice days
- School Safety Measures
- Preliminary student achievement data - Ohio State Tests Spring 2022

Treasurer's Report – Kristen Rhoads

On a motion by Mr. Reeser, seconded by Mr. Burrow, the Board entered in to Executive Session at 7:39 p.m. in accordance with (O.R.C. 121.22G) (a) consideration of the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee, or official; (c) consideration of the purchase of property for public purposes, or sale of property at competitive bidding, if premature disclosure of information would give an unfair competitive or bargaining advantage to a person whose personal, private interest is adverse to the general public interest; and (g) specialized details of security arrangements and emergency response protocols where disclosure might reveal information that could jeopardize the District's security

Mr. Reeser – yes; Mr. Burrow–yes; Mr. Leasure – yes; Mrs. Truex – yes, Mrs. Williams - yes

The Board returned to General Session at 9:16 p.m.

On a motion by Mr. Reeser, seconded by Mrs. Williams, the Board approved the Agenda, as presented:

Mr. Reeser – yes; Mr. Burrow–yes; Mr. Leasure – yes; Mrs. Truex – yes, Mrs. Williams - yes

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

On a motion by Mr. Reeser, seconded by Mrs. Truex, the Board approved following minutes, as presented:

- May 11, 2022, Regular Meeting,
- May 17, 2022, Special Meeting,
- May 27, 2022, Special Meeting, as amended

Mr. Reeser – yes; Mr. Burrow–yes; Mr. Leasure – yes; Mrs. Truex – yes; Mrs. Williams - yes

On a motion by Mrs. Williams, seconded by Mr. Burrow, the Board approved the following personnel items, as presented:

2021-2022 School Year:

Substitute Assignments:

- | | |
|------------------|---|
| • Zachary Brooks | Substitute Custodian
Effective June 14, 2022 |
| • Heather Rice | Substitute Custodian
Effective June 15, 2022 |

Supplemental Contracts:

- | | |
|-------------------|--|
| • Trent Roberts | CHS Technology Club Advisor
Years of Experience: 1 Group 8
Split |
| • Danielle Stultz | CHS Technology Club Advisor
Years of Experience: 1 Group 8
Split |

Resignations:

- | | |
|----------------------------|---|
| • Sherrie Peloquin | Administrative Assistant (New Hope)
Effective: End of 2021-2022
School Year |
| • Joanna Tsitroulis | Teacher (New Hope)
Effective: End of 2021-2022
School Year |
| • Annetta “Annie” Lockwood | Teacher- CHS
Effective: End of 2021-2022
School Year |
| • Kayla Theis | Teacher- CHS
Effective: End of 2021-2022
School Year |

BOARD OF EDUCATION SPECIAL MEETING June 22, 2022

- Sarah Mastrine
Teacher- CES
Effective: End of 2021-2022
School Year
- Karee Driggs
Teacher- CES
Effective: End of 2021-2022
School Year
- Dennis "Anthony" George
Teacher- CMS
Effective: End of 2021-2022
School Year
- Evan Callihan
Teacher- CMS
Effective: End of 2021-2022
School Year
- Kim Hastler
Teacher- CES
Effective: End of 2021-2022
School Year
- Cody Jordan
Teacher- CHS
Effective: End of 2021-2022
School Year
- Samantha Gundrum
Teacher- CMS
Effective: End of 2021-2022
School Year
- Bethann Morgan
School Psychologist
Effective: End of 2021-2022
School Year

Unpaid Leave of Absence:

Kyle Bruner

One-year unpaid leave
2022 - 2023 School Year

2022-2023 School Year

Substitute Assignments:

Administrative Assistant:

Teresa Conley
Sharon Dziewatkoski
Lorraine Rhymer

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

Julie Strawser
Thomas Strawser

Bus Drivers:

Nicholas Boyce
Frances Carper
Brian Leonard
Lisa McNairy
Paul Reed
Jeffrey Vance
Benjamin Weisenberger

Cooks:

Cathy Eckel
Annette Hartranft
Robin Moats

Custodians:

Zachary Brooks
Robert Jenkins
Ronald Jones
Brian Leonard
Caroline Ramey
Heather Rice
Susan Wynkoop

Educational Aide:

Lorraine Rhymer
Robin Moats
Jennifer Schmidt

Nurse's Aide- LPN

Kate Holmes

Nurse's Aide- RN

Colleen Schultz

Technology Assistant

Nicholas Rothe

Classified:

Custodians: (4 hours/day)
Joseph Moats

Effective: July 1, 2022

BOARD OF EDUCATION SPECIAL MEETING June 22, 2022

Bus Drivers: 182 day contract (Minimum of 7 hours/day)

Misti Allen
Rebecca Bensonhaver
Vera Carle
Timothy Carpenter
Frances Curry
Frances Daniels
Wendy Gamelli
Nicole Davis
Barry Kirkland
Kelsey Lauerman
Elwin Mills
Darlene Parsley
Shawana Mitchell
Michelle Ramey

Bus Drivers: 182 day contract (Minimum of 6 hours/day)

Christopher Thomas
Melissa Wamsley

Administrative Assistants: 220 day contract (8 hours/ day)

Kalyn Williams
Circleville High School
Rate: \$16.48

Administrative Assistant/ EMIS Coordinator: 260 day contract

Mary (Kate) Mogan
HS: Step: 8
July 1, 2022 - June 30, 2025

Assistants to the Treasurer: 260 day contract

MacKenna Ford
BA: Step: 4
July 1, 2022 - June 30, 2024

Sheena Justice
HS: Step: 1
July 1, 2022 - June 30, 2024

Julie Stanley
HS: Step: 6
July 1, 2022 - June 30, 2025

District Directors/ Supervisor: 260 day contract

Nathan Garman
Director of Technology
BA Step: 8

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

Kimberly Rogers

Director of Transportation
HS: Step: 3

Jay Darland

Facilities Supervisor
MA: Step: 3

District Directors/ Supervisor: 220 day contract

Aaron Sheffield

Director of Food Services
BA: Step: 1

Certified:

Emily Walker

CHS Intervention Specialist
MA: Step 10

Dava Hennosy

CHS ELA Teacher
MA: Step 0

Halley Queen

CMS ELA Teacher
MA: Step 5

Hayden Ellis

CMS Social Studies Teacher
BA: Step 1
(Pending completion of all required documents)

Trenton Brooks

CHS Dean of Students
MA +25: Step 12
(Pending completion of all required documents)

Athletics:

Steve Evans

CHS Head Football Coach
Years of Experience: 11

Chad Spradlin

CHS Assistant Football Coach
Years of Experience: 11

Jeff Arndt

CHS Assistant Football Coach
Years of Experience: 15+

Travis Gray

CHS Assistant Football Coach
Years of Experience: 5

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

David Chapman	CHS Volunteer Football Coach Years of Experience: volunteer
Jordan Armentrout	CHS Volunteer Football Coach Years of Experience: volunteer
Tyler Cassidy	CMS 8th Grade Football Head Coach Years of Experience: 6
Joseph Stitt	CHS Head Girls Soccer Coach Years of Experience: 6
Sarah Ruff	CHS Assistant Girls Soccer Coach Years of Experience: 3
Ryan Walker	CHS Head Boys Soccer Coach Years of Experience: 1
Jose Garcia	CHS Assistant Boys Soccer Coach Years of Experience: 1
Jason Paxton	CMS Head Boys Soccer Coach Years of Experience: 1
Erin (Luke) McConnell	CHS Head Boys Golf Coach Years of Experience: 10
Eric Evans	CHS Head Girls Golf Coach Years of Experience: 7
Rachel Pennington	CMS Golf Volunteer Coach Years of Experience: volunteer
Danielle Perkins	CHS Head Volleyball Coach Years of Experience: 5
Arjanna Knul	CHS Assistant Volleyball Coach Years of Experience: 1
Madalyn Eskew	CHS Head JV Volleyball Coach Years of Experience: 1
Crystal Thornsley	CMS Head 8th Grade Volleyball Coach Years of Experience: 15+

BOARD OF EDUCATION SPECIAL MEETING June 22, 2022

Jill Anderson	CMS Head 7th Grade Volleyball Coach Years of Experience: 7
Cynthia Mitchell	CHS Volunteer Cheerleading Coach Years of Experience: volunteer
Jason Wells	CHS Head Cross Country Coach Years of Experience: 15+
William Search	CHS Assistant Cross Country Coach Years of Experience: 15+
Susan Search	CMS Head Cross Country Coach Years of Experience: 1
Richard Walters	CHS Volunteer Cross Country Coach Years of Experience: volunteer
Brian Lennox	CHS Volunteer Cross Country Coach Years of Experience: volunteer
Clint Marcum	CHS Head Girls Tennis Coach Years of Experience: 0
Justin Jenkins	CHS Volunteer Girls Tennis Years of Experience: volunteer
Steve Evans	Weight Room Supplemental
Cody Carpenter	Weight Room Supplemental
Brian Bigam	Weight Room Supplemental

Corrections:

From the March 25, 2022 agenda

Administrative Assistant: 200 day contract (8 hours/day)

Kathy Webb

Mr. Reeser – yes; Mr. Burrow–yes; Mr. Leasure – yes; Mrs. Truex – yes, Mrs. Williams - yes

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

On a motion by Mrs. Truex, seconded by Mr. Reeser the Board approved the following job descriptions, as presented.

- Nurse's Aide - STNA
- Technology Support Instructional Aide

Mr. Reeser – yes; Mr. Burrow–yes; Mr. Leasure – yes; Mrs. Truex – yes, Mrs. Williams - yes

On a motion by Mrs. Truex, seconded by Mrs. Williams, the Board approved the following School Psychologists salary, as presented:

- Jillian McFarlan
School Psychologist
July 16, 2022 - July 15, 2024
200 Day Contract - \$71,812

Mr. Reeser – yes; Mr. Burrow–yes; Mr. Leasure – yes; Mrs. Truex – yes, Mrs. Williams – yes

On a motion by Mr. Reeser, seconded by Mr. Burrow, the Board approved the following student services agreements for FY23:

- Briar Patch Ranch for Kids
WHEREAS, Briar Patch Ranch for Kids, Inc. operates an alternative educational placement program for school districts for at-risk students:
WHEREAS Circleville City Schools desires to use Briar Patch Ranch for Kids, Inc. for the placement of at-risk students at Briar Patch Ranch for Kids, Inc. for the 2022-2023 school year.

NOW, THEREFORE, the parties agree as follows:

1. Term: This Agreement shall begin June 2022 or the date upon which it is signed and delivered to Briar Patch Ranch for Kids, Inc. by the District and is signed by both parties, whichever is later, and ends May 2023 per Briar Patch Ranch for Kids 2022-2023 academic calendar. This month-to-month agreement shall be in effect for the 2022-2023 school year.
2. Compensation: Circleville City Schools agrees to pay the maximum sum per seat of \$21,000.00 (Twenty-one thousand) for 1-4 seats OR \$20,000.00 (Twenty thousand) for 5-9 seats OR \$19,000.00 (Nineteen thousand) for 10 or more seats in each month. Payment per seat for 1-4 shall be \$1,750.00 (one thousand seven hundred fifty dollars and no cents) per month based on a 12-month billing cycle OR payment per seat for 5-9 seats shall be \$1,666.67 (one thousand six hundred sixty-six dollars and 67 cents) per month based on a 12-month billing cycle OR payment per seat for 10 or more seats shall be \$1,583.33 (one thousand five hundred eighty-three dollars and 33 cents) per month based on a 12-month billing cycle. This is based on seats used on a month-by-month basis and the invoice will reflect any necessary changes.
3. Payment: Circleville City Schools' payment of seats will be paid to the Briar Patch Ranch for Kids, Inc. 7277 Lithopolis Rd., Groveport, OH 43125 by the 10th of the billing month.
4. Additional Costs: For online courses, an addendum will reflect any additional costs to be incurred. Briar Patch Ranch for Kids does not provide additional support services.
5. Background Checks: Briar Patch Ranch for Kids, Inc. has on record FBI/BCI for all employees.
6. Exiting of Student: Upon exiting Briar Patch Ranch for Kids, Inc., or withdrawal of student from Circleville City Schools, Circleville City Schools will no longer be responsible for payment for that tuition(seat).

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

7. Governing Law: This Agreement is made in Franklin County, Ohio and shall be governed by the laws of Ohio. If any provision of this Agreement is held to be invalid or unenforceable, the remaining provisions continue in full force and effect.
 8. Admission Policies: Student must be currently enrolled in Circleville City Schools. Circleville City Schools will supply Briar Patch Ranch for Kids a current copy of the student's IEP and ETR if applicable. Circleville City Schools is responsible for final signatures on all IEPs, Briar Patch Ranch for Kids will contribute suggestions for goals and assist writing the IEP, however, Circleville City Schools owns and is responsible for the IEP.
 9. Dispute Resolution: The parties shall, prior to taking any other action, attempt to resolve any dispute arising out of or relating to this Agreement through negotiation with each other. Questions or concerns regarding the educational programming and opportunities being provided under this Agreement shall be addressed to the Director of Briar Patch Ranch for Kids, Inc. Under no circumstance is the District to withhold payment due to questions or disputes regarding the educational programming or opportunities being provided. Payment may not be withheld as a method to resolve questions or concerns and may, at Briar Patch Ranch for Kids, Inc. discretion, result in termination of this Agreement.
- **Pickaway Area Recovery (PARS) - social emotional education for CES students**

It is with great pleasure that with your contribution of \$20,000.00 PARS will be able to supply a Preventionist for the school year of 22-23. This Preventionist will be supervised by myself, Amy Seidle LCDC III, OCPC. If you have any questions feel free to contact me.

Sincerely,

Amy Seidle LCDCIII, OCPC/Prevention Coordinator
740-420-9490
aseidle@parsohio.org

- **Jackson Transportation for students with special needs**

COMPANY OVERVIEW

Jackson Transportation has been in operation since April 1995 and is in Jackson, Ohio. Mr. Wayne Lester purchased Jackson Transportation in January 2001. The company provides taxi, courier, and special needs transportation services in Jackson County and the surrounding 18 Southern Ohio counties. Jackson Transportation prides itself in providing their clients with safe and efficient transport with the upmost courtesy and respect. A list of these counties is provided in the table below:

Adams	Hocking	Pickaway
Athens	Jackson	Pike
Brown	Lawrence	Ross
Fairfield	Meigs	Scioto
Gallia	Morgan	Vinton
Highland		Washington

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

Wayne Lester has over 25 years of experience in the transportation industry. He began working with Jackson Transportation during his teen years when the company was owned by his grandparents. Mr. Lester started as an office worker handling administrative duties for the company, and then progressed into working as a mechanic on the company's fleet of vehicles. Gradually, Mr. Lester's responsibilities within the firm grew and he began working as a dispatcher, and then handling the billing for Jackson Transportation. Since Mr. Lester purchased the company in 2001, he has been steadily growing the business. In 2007, revenues for Jackson Transportation will exceed approximately \$650,000.

PRODUCT/SERVICE DESCRIPTION

The services offered by Jackson Transportation include private pay, small package courier, and transport of persons with special needs. The special needs service includes transporting people unable to travel to and from doctors' appointments in the Appalachian region. The service offered by Jackson Transportation is typically door to door and usually involves one client per trip. Services for the public are available from 8:00AM to 5:30 PM, Monday through Saturday. For corporate accounts, Jackson operates 24 hours per day, seven days per week. Pricing for trips is on a per mile basis. Each loaded mile is \$4.75, with \$28.00 hour of wait time. If needed, the wait time is broken up into fifteen-minute increments. These rates are based on per mile unit. If additional units are needed, they would charge the same rate per mile. If Jackson Transportation would provide support aid for a student(s) that would be billed at 40.00 an hour of the trip duration to and from any one location to any one location. With the rising cost of fuel and inflation the rate per miles is good for the contract. We asking that in the event that fuel reaches six dollars a gallon or more that Jackson Transportation would implement a fuel surcharge on the total invoice price. Fuel Surcharge would be calculated by AAA fuel average in Ohio.

OPERATIONS

Location

Jackson Transportation is a Limited Liability Company and operated by Mr. Wayne Lester. The company is located at 301 E. Main Street Jackson, Ohio 45640.

Capacity

Currently, Jackson Transportation has the capacity to handle from one to hundred-Seventy trips per day. As demand for additional trips per day increases, Jackson Transportation Group LLC could increase its capacity through the acquisition of additional vehicles and drivers. Jackson Transportation could purchase a larger vehicle to transport more clients all at one time.

Drivers typically have several appointments per day. Nearly 95% of Jackson

Transportations trips involve transporting people to medical appointments or couriering medical documents and supplies. An average trip for Jackson Transportation is 30 to 40 miles in length and takes four to five hours to complete. This time includes any wait time associated with the client's appointment.

Inventory

Jackson Transportation's fleet is comprised on fifteen minivans, And Nine wheelchair Accessible Vehicles. Each of the vehicles is a late model edition. All of Jackson Transportation vehicles are decaled with our company logo on with the unit number and phone number on it. Jackson Transportation vehicles are tracked with satellite tracking software. We know where our vehicles are at all times. Jackson Transportation has recently installed two-way Cameras in our Vehicles. These cameras are not a live footage but more of an event tracker. If a driver would feel that an event is accruing then the driver has a panic button to press for that footage to sent to our office. All footage is kept confidential.

Scheduling

Customers have several methods of contacting Jackson Transportation. Trips can be scheduled through the company's fax number, phone number, and/or email account. The phone is staffed 24 hours a day with a Jackson Transportation employee. The person

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

answering the phones has a protocol to follow, which is outlined in the company's operations manual.

Clients with emergency situations should call Jackson Transportation so a driver can be dispatched quickly, and in the safest manner. Nearly seven days a week and 24 hours per day, Jackson Transportation has a driver and a vehicle on call. In addition, Jackson Transportation has the flexibility to re-route and re-assign drivers to handle emergency situations.

Trips are categorized by route and appointment time. Trips are scheduled to maximize appointment and travel times. If needed, drivers are provided with maps and directions to both the client's pick-up and drop-off locations. Jackson Transportation has strict policies to prevent lateness. Drivers are required to call the dispatcher once a client has been picked-up, and again when the client is dropped-off at their appointment. On the return segment of the trip, drivers are again required to call the dispatcher once the client had been picked-up and then when they have been dropped-off. These measures ensure that every client and trip is properly completed.

Drivers are required to assist clients in any way to ensure their safety and satisfaction. Each client is given a business card with the driver's cell phone number, so if their appointment runs longer than expected they can call the driver. If a client's appointment runs late, then Jackson Transportation has the flexibility to reassign the trip to another driver or have the same driver return for the client.

Staffing model

Jackson Transportation has over Twenty-Five drivers and 3 back-up drivers. Drivers assist clients by making them safe and secure during the trip. As part of the hiring process, Jackson Transportation subjects each driver to a Pre-Employment drug test and T-8 Physical administered by Holzer Clinic, Ohio BCI/FBI with fingerprints completes a background criminal investigation, and the Bureau of Motor Vehicles driving record for all potential candidates. Jackson Transportation also checks all web searches for sex offender and any other criminal activities that may be missed. All drivers must be at least 21 years of age.

Once a driver is hired, Jackson Transportation requires the driver's to successfully complete the following trainings: defensive driving, spill kit use, biohazard removal, passenger assistance, safety, and sensitivity training. A safety meeting is held every three months to ensure that drivers are kept abreast of the newest safety measures and sensitivity trainings. Each driver is also provided with, and must become familiar with, the Jackson Transportation company handbook. As employees, drivers are required to complete an annual drug screening test. Jackson Transportation also reserves the right to have drivers perform random drug tests if suspicious behavior warrants such an action.

Maintenance

Preventive maintenance and "tune-ups" of the vehicles is conducted every 5,000 miles by Jackson Transportation. Each evening the drivers are required to clean and inspect the vehicles to ensure they are in good operational order. Any major vehicle repair is conducted by local dealers in Jackson, Ohio. Maintenance records for the vehicles are kept on file in the Jackson Transportation company office.

Invoices

Terms on invoices are Net 30. Billing is handled by Mr. Lester and invoices are sent on the first week of each month.

Legal Aspects

Jackson Transportation is insured by Grange Insurance located in Columbus, Ohio. Insurance limits include: 1,000,000 combined single limits. We also carry general liability insurance limits are at 1,000,000-. Since Mr. Lester has owned Jackson Transportation, no losses have been reported to the insurance company. All of Jackson Transportation employees are covered by worker's compensation.

This contract is good for one year from **August 1, 2022, thru July 31, 2023**, when both parties sign the contract in order.

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

- The Learning Spectrum - educational services for special needs students

This agreement is made and entered into by and between The Learning Spectrum, LTD., an Ohio limited liability company, 6660 DoubleTree Ave, Columbus Ohio 43229, (hereinafter "LEARNING SPECTRUM, LTD"), and Circleville City Schools (hereinafter "CLIENT") for the benefit of: Educational Services

- WHEREAS,
- LEARNING SPECTRUM members and employees have experience, professional training, and expertise in dealing with autism and related diagnosis groups; and
- LEARNING SPECTRUM provides special consulting and treatment services to families with children affected by autism and related diagnosis groups; and
- LEARNING SPECTRUM will provide services outlined in this agreement to CLIENT, for the compensation stated, as an independent contractor.
- Now, therefore, in consideration of the mutual covenants and promises contained herein, the parties agree as follows:

1. SERVICES PROVIDED. LEARNING SPECTRUM will provide the following services to CLIENT on the schedule provided herein or as modified by the parties. 30 day written notice required to discontinue individual services per child :

Educational Services in a small group setting with a full time aide for the 2022-2023 school year. Services to include all programming, IEP progress reports, IEP present levels and suggested goals.

LEARNING SPECTRUM further agrees:

- The Services provided under this Agreement shall be consistent with federal and state laws, currently approved methods of practice in the teaching profession, and the LEARNING SPECTRUM's professional judgment;
- That it will keep and maintain appropriate, adequate and current records, in the manner required by CLIENT, for individuals who are provided with services during the term of this Agreement. The LEARNING SPECTRUM will provide adequate documentation to assist CLIENT in the collection of fees for services rendered by the LEARNING SPECTRUM if requested by CLIENT.
- That it will comply with Board policies, administrative guidelines, rules and regulations of CLIENT while providing services under this Agreement.
- That it will perform all duties for students as outlined and required by a particular student's IEP, including but not limited to, providing services, documenting progress, developing new IEP present levels, goals, and objectives, and attending necessary meetings regarding IEPs and evaluations.
- If providing services to students on CLIENT's property, the LEARNING SPECTRUM's employees will sign in upon entering any school building, display proper identification while on school property, and sign out when leaving any school building.

Upon termination of this Agreement, neither party shall have any further liability or obligation to the other party, except for obligations that have accrued prior to such termination and obligations that are, by the terms of this Agreement, intended to survive termination of this Agreement.

2. FEES. LEARNING SPECTRUM will be paid the following fees for the services provided:

\$42,230 tuition \$27,950 aide support total \$70,180

LEARNING SPECTRUM will issue invoices monthly. Amounts invoiced shall be due and payable upon receipt and shall be considered past due fourteen (14) business days from the date of the invoice. A finance charge of 1.5% per month on the unpaid balance will be charged for any accounts that become past due, with a minimum late charge of twenty-five dollars (\$25.00).

All invoices shall be considered accurately stated and earned unless written objection is received by Learning Spectrum before the invoice is considered past due.

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

CLIENT will, in addition to payment for services reimburse LEARNING SPECTRUM for any attorney fees, court costs, or other charges incurred in the process of collection of delinquent accounts owed by CLIENT.

3. WAIVER OF LIABILITY/RELEASE. The parties hereto acknowledge the substantial challenges faced in providing services to those affected by autism and related disorders. In particular, outbreaks of aggressive behavior and difficulty of control are issues faced regularly by those providing services to the clients. LEARNING SPECTRUM, its members, employees, and other affiliated service providers, will at no

time intentionally inflict corporal punishment and/or engage in violent or turbulent behavior with a member of CLIENT'S school district affected by autism or related disorder, but will use reasonable techniques of control in accord with standard practices for dealing with diagnosis. CLIENT, as a condition of this agreement, releases LEARNING SPECTRUM, its members, employees, and assigns from any liability incurred in the normal process of delivery of consulting services and all customary restraints and behavior modifications that may be necessary for the safety of a member of CLIENT'S school district and/or LEARNING SPECTRUM personnel. This release will not affect any gross and wanton negligence and/or acts where the intent is to harm a member of CLIENT'S school district.

4. Behavior Clause- In order to ensure all groups provide a safe and effective learning environment, THE LEARNING SPECTRUM asks that a child's behavior be manageable in a group setting. THE LEARNING SPECTRUM reserves the right to discuss with CLIENT the need for an individual aid for any child who is exhibiting behavior that takes away from the learning experience. If an individual aid is required, the CLIENT will be asked to pay an additional fee to cover the cost, or provide their own aid.

5. No- Compete Clause- CLIENT'S agree not to negotiate employment of any kind with LEARNING SPECTRUM staff and or therapist and agrees to forgo all written contracts with payment in full for negotiated services if proved.

6. Independent Contractor. The LEARNING SPECTRUM acknowledges and agrees that it shall, at all times, be acting as an independent contractor and not as an employee, servant, agent, or partner of CLIENT. The LEARNING SPECTRUM further acknowledges and agrees that none of its service providers, employees, agents, contractors, subcontractors, or assigns performing any work or providing any services under this Agreement shall be considered employees of CLIENT with respect to any federal, state or local laws. The LEARNING SPECTRUM shall be responsible for, and shall pay for, any wages, benefits, charges, fees and/or taxes, including social security taxes, health care charges/taxes, workers' compensation taxes, unemployment taxes, STRS/SERS contributions, and/or any other governmental charges or taxes required to be paid on behalf of the LEARNING SPECTRUM's service providers, employees, agents, contractors, subcontractors, or assigns performing any work or providing any services under this Agreement. The provisions of this Section shall survive termination of this Agreement.

7. Student Privacy. The Learning Spectrum acknowledges and agrees that it and its service providers, employees, agents, contractors, subcontractors, and assigns providing services under this Agreement shall each preserve the privacy of student information and student records accessed in the fulfillment of this Agreement as required by the Family Educational Rights and Privacy Act (20 U.S.C. 1232g, 34 C.F.R. Part 99) and Ohio Revised Code Section 3319.321 and other applicable laws. The LEARNING SPECTRUM agrees not to disclose such information to third parties or use such information for any purpose whatsoever other than as reasonably required for the provision of services to CLIENT. The LEARNING

SPECTRUM shall not use such information in any manner that is inconsistent with 20 U.S.C. 1232g, 34 C.F.R. Part 99 and Ohio Revised Code Section 3319.321.

8. Criminal Records Check. The LEARNING SPECTRUM shall require any service provider performing any services under this Agreement to obtain a criminal background check pursuant to Ohio Revised Code Section 3319.392. No individual who would be prohibited from employment by a school district pursuant to Ohio Revised Code Section 3319.39 shall provide services to CLIENT under this Agreement.

9. Professional Liability Insurance. The LEARNING SPECTRUM will obtain and maintain in force, or require that its service providers, employees, agents, contractors, subcontractors, or assigns providing services under this Agreement, obtain and maintain in force professional liability insurance in the minimum amount of One Million Dollars (\$1,000,000) per occurrence and Two Million Dollars (\$2,000,000) in the aggregate. The LEARNING SPECTRUM will name CLIENT as an additional insured on this policy of insurance and shall furnish evidence of such insurance to CLIENT upon request.

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

10. Indemnification. The LEARNING SPECTRUM agrees to indemnify, defend, and hold harmless CLIENT, its members, employees, agents, insurers, and assigns from any and all demands, actions, causes of action, suits of any kind or nature whatsoever, claims, losses, charges, expenses, fees (including attorney fees), costs and judgments that may be asserted against CLIENT, its members, employees, agents, insurers and assigns that result from acts or omissions of the LEARNING SPECTRUM and its service providers, employees, agents, contractors, subcontractors, or assigns.

The LEARNING SPECTRUM shall further indemnify, defend and hold harmless CLIENT, its members, employees, agents, insurers and assigns from, and pay for, any and all charges, fees and/or taxes, including social security taxes, health care charges/taxes, workers' compensation taxes, unemployment taxes, STRS/SERS contributions and/or any other governmental charges or taxes required to be paid on behalf of any of the LEARNING SPECTRUM's service providers, employees, agents, contractors, subcontractors, or assigns. The provisions of this Section shall survive termination of this Agreement.

11. No Joint Venture. Nothing contained in this Agreement shall be construed to create a partnership or joint venture between CLIENT and the LEARNING SPECTRUM.

12. Entire Agreement. This Agreement constitutes the entire agreement and understanding of the parties with respect to the subject matter hereof and supersedes all prior negotiations, discussions, undertakings and agreements between the parties. This Agreement may be amended or modified only in writing and only when executed by the parties.

IN WITNESS WHEREOF, the parties individually or by their authorized representative have entered into this agreement on the ____ day of _____ with the intent to be legally bound.

This agreement is made and entered into by and between The Learning Spectrum, LTD., an Ohio limited liability company, 6660 DoubleTree Ave, Columbus Ohio 43229, (hereinafter "LEARNING SPECTRUM, LTD"), and Circleville City Schools (hereinafter "CLIENT") for the benefit of: Therapy Services

- WHEREAS,
- LEARNING SPECTRUM members and employees have experience, professional training, and expertise in dealing with autism and related diagnosis groups; and
- LEARNING SPECTRUM provides special consulting and treatment services to families with children affected by autism and related diagnosis groups; and
- LEARNING SPECTRUM will provide services outlined in this agreement to CLIENT, for the compensation stated, as an independent contractor.
- Now, therefore, in consideration of the mutual covenants and promises contained herein, the parties agree as follows:

1. SERVICES PROVIDED. LEARNING SPECTRUM will provide the following services to CLIENT on the schedule provided herein or as modified by the parties. 30 day written notice required to discontinue individual services per child :

60 minutes of Speech Therapy and Occupational Therapy per week in a small group and 1:1 setting for the 2022-2023 school year. All IEP reports and suggested goals included.

LEARNING SPECTRUM further agrees:

- The Services provided under this Agreement shall be consistent with federal and state laws, currently approved methods of practice in the teaching profession, and the LEARNING SPECTRUM's professional judgment;
- That it will keep and maintain appropriate, adequate and current records, in the manner required by CLIENT, for individuals who are provided with services during the term of this

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

Agreement. The LEARNING SPECTRUM will provide adequate documentation to assist CLIENT in the collection of fees for services rendered by the LEARNING SPECTRUM if requested by CLIENT.

- That it will comply with Board policies, administrative guidelines, rules and regulations of CLIENT while providing services under this Agreement.
- That it will perform all duties for students as outlined and required by a particular student's IEP, including but not limited to, providing services, documenting progress, developing new IEP present levels, goals, and objectives, and attending necessary meetings regarding IEPs and evaluations.
- If providing services to students on CLIENT's property, the LEARNING SPECTRUM's employees will sign in upon entering any school building, display proper identification while on school property, and sign out when leaving any school building.

Upon termination of this Agreement, neither party shall have any further liability or obligation to the other party, except for obligations that have accrued prior to such termination and obligations that are, by the terms of this Agreement, intended to survive termination of this Agreement.

2. FEES. LEARNING SPECTRUM will be paid the following fees for the services provided:

\$8050

LEARNING SPECTRUM will issue invoices monthly. Amounts invoiced shall be due and payable upon receipt and shall be considered past due fourteen (14) business days from the date of the invoice. A finance charge of 1.5% per month on the unpaid balance will be charged for any accounts that become past due, with a minimum late charge of twenty-five dollars (\$25.00).

All invoices shall be considered accurately stated and earned unless written objection is received by Learning Spectrum before the invoice is considered past due.

CLIENT will, in addition to payment for services reimburse LEARNING SPECTRUM for any attorney fees, court costs, or other charges incurred in the process of collection of delinquent accounts owed by CLIENT.

3. WAIVER OF LIABILITY/RELEASE. The parties hereto acknowledge the substantial challenges faced in providing services to those affected by autism and related disorders. In particular, outbreaks of aggressive behavior and difficulty of control are issues faced regularly by those providing services to the clients. LEARNING SPECTRUM, its members, employees, and other affiliated service providers, will at no time intentionally inflict corporal punishment and/or engage in violent or turbulent behavior with a member of CLIENT'S school district affected by autism or related disorder, but will use reasonable

techniques of control in accord with standard practices for dealing with diagnosis. CLIENT, as a condition of this agreement, releases LEARNING SPECTRUM, its members, employees, and assigns from any liability incurred in the normal process of delivery of consulting services and all customary restrains and behavior modifications that may be necessary for the safety of a member of CLIENT'S school district and/or LEARNING SPECTRUM personnel. This release will not affect any gross and wanton negligence and/or acts where the intent is to harm a member of CLIENT'S school district.

4. Behavior Clause- In order to ensure all groups provide a safe and effective learning environment, THE LEARNING SPECTRUM asks that a child's behavior be manageable in a group setting. THE LEARNING SPECTRUM reserves the right to discuss with CLIENT the need for an individual aid for any child who is exhibiting behavior that takes away from the learning experience. If an individual aid is required, the CLIENT will be asked to pay an additional fee to cover the cost, or provide their own aid.

5. No- Compete Clause- CLIENT'S agree not to negotiate employment of any kind with LEARNING SPECTRUM staff and or therapist and agrees to forgo all written contracts with payment in full for negotiated services if proved.

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

6. Independent Contractor. The LEARNING SPECTRUM acknowledges and agrees that it shall, at all times, be acting as an independent contractor and not as an employee, servant, agent, or partner of CLIENT. The LEARNING SPECTRUM further acknowledges and agrees that none of its service providers, employees, agents, contractors, subcontractors, or assigns performing any work or providing any services under this Agreement shall be considered employees of CLIENT with respect to any federal, state or local laws. The LEARNING SPECTRUM shall be responsible for, and shall pay for, any wages, benefits, charges, fees and/or taxes, including social security taxes, health care charges/taxes, workers' compensation taxes, unemployment taxes, STRS/SERS contributions, and/or any other governmental charges or taxes required to be paid on behalf of the LEARNING SPECTRUM's service providers, employees, agents, contractors, subcontractors, or assigns performing any work or providing any services under this Agreement. The provisions of this Section shall survive termination of this Agreement.

7. Student Privacy. The Learning Spectrum acknowledges and agrees that it and its service providers, employees, agents, contractors, subcontractors, and assigns providing services under this Agreement shall each preserve the privacy of student information and student records accessed in the fulfillment of this Agreement as required by the Family Educational Rights and Privacy Act (20 U.S.C. 1232g, 34 C.F.R. Part 99) and Ohio Revised Code Section 3319.321 and other applicable laws. The LEARNING SPECTRUM agrees not to disclose such information to third parties or use such information for any purpose whatsoever other than as reasonably required for the provision of services to CLIENT. The LEARNING SPECTRUM shall not use such information in any manner that is inconsistent with 20 U.S.C. 1232g, 34 C.F.R. Part 99 and Ohio Revised Code Section 3319.321.

8. Criminal Records Check. The LEARNING SPECTRUM shall require any service provider performing any services under this Agreement to obtain a criminal background check pursuant to Ohio Revised Code Section 3319.392. No individual who would be prohibited from employment by a school district pursuant to Ohio Revised Code Section 3319.39 shall provide services to CLIENT under this Agreement.

9. Professional Liability Insurance. The LEARNING SPECTRUM will obtain and maintain in force, or require that its service providers, employees, agents, contractors, subcontractors, or assigns providing services under this Agreement, obtain and maintain in force professional liability insurance in the minimum amount of One Million Dollars (\$1,000,000) per occurrence and Two Million Dollars (\$2,000,000) in the aggregate. The LEARNING SPECTRUM will name CLIENT as an additional insured on this policy of insurance and shall furnish evidence of such insurance to CLIENT upon request.

10. Indemnification. The LEARNING SPECTRUM agrees to indemnify, defend, and hold harmless CLIENT, its members, employees, agents, insurers, and assigns from any and all demands, actions, causes of action, suits of any kind or nature whatsoever, claims, losses, charges, expenses, fees (including attorney fees), costs and judgments that may be asserted against CLIENT, its members, employees, agents, insurers and assigns that result from acts or omissions of the LEARNING SPECTRUM and its service providers, employees, agents, contractors, subcontractors, or assigns.

The LEARNING SPECTRUM shall further indemnify, defend and hold harmless CLIENT, its members, employees, agents, insurers and assigns from, and pay for, any and all charges, fees and/or taxes, including social security taxes, health care charges/taxes, workers' compensation taxes, unemployment taxes, STRS/SERS contributions and/or any other governmental charges or taxes required to be paid on behalf of any of the LEARNING SPECTRUM's service providers, employees, agents, contractors, subcontractors, or assigns. The provisions of this Section shall survive termination of this Agreement.

11. No Joint Venture. Nothing contained in this Agreement shall be construed to create a partnership or joint venture between CLIENT and the LEARNING SPECTRUM.

12. Entire Agreement. This Agreement constitutes the entire agreement and understanding of the parties with respect to the subject matter hereof and supersedes all prior negotiations, discussions, undertakings and agreements between the parties. This Agreement may be amended or modified only in writing and only when executed by the parties.

Mr. Reeser – yes; Mr. Burrow–yes; Mr. Leasure – yes; Mrs. Truex – yes; Mrs. Williams – yes

On a motion by Mrs. Williams, seconded by Mrs. Truex, the Board approved the items for the following overnight trips, as presented:

- Louis (Trace) Hacquard - chaperone for CHS D.C. trip in place of Chris Thornsley
- Girls Soccer Camp - July 17-20, 2022 - University of Rio Grande

Mr. Reeser – yes; Mr. Burrow–yes; Mr. Leasure – yes; Mrs. Truex – yes; Mrs. Williams – yes

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

On a motion by Mr. Reeser, seconded by Mrs. Williams, the Board approved the following FY 23 Service Agreements, as presented:

- NWEA MAP Assessment K-12
- Circleville Police Dept. - School Resource Officer

This Memorandum of Understanding (MOU) is being executed on (DATE) by the below listed entities:

Circleville City School District
Circleville Police Department

This document will serve as the written agreement between the Circleville City School District and the Circleville Police Department. This agreement establishes the needed commitment and support from both institutions. This document also provides a series of guidelines and policies relevant to the performance of the School Resource Officer, and will be the guiding document officers, school administrations, city administration, and students and their caregivers look to for structure and accountability. This document shall be reviewed, updated, and endorsed annually and takes into account input from all community stakeholders, including caregivers, students, and teachers. Nothing in this MOU should be construed as limiting or impeding the basic spirit of cooperation which exists between the participating entities listed above and all community stakeholders.

I. Purpose

This MOU establishes and delineates the mission of the School Resource Officer Program, herein referred to as the SRO Program, as a joint cooperative effort. Additionally, the MOU clarifies roles and expectations and formalizes relationships between the participating entities to foster an efficient and cohesive program that will build a positive relationship between police officers, school staff, and the students, promote a safe and positive learning environment and decrease the number of youths formally referred to the juvenile justice system.

II. Mission

The mission of the SRO Program is to promote school safety by building a positive school climate in which everyone feels safe, and students are supported to succeed. The SRO Program also seeks to reduce violent crime committed by and against youth in our community. The SRO Program accomplishes this mission by supporting safe, secure, and orderly learning environments for students, teachers and staff. SROs will establish a trusting channel of communication with students, parents, and teachers and establish regular feedback opportunities. The role of the SRO is not to enforce school discipline or punish students. SROs will serve as positive role models to instill in student's good moral standards, good judgment and discretion, respect for other students, and a sincere concern for the school community. SROs will provide information on community resources available to students and parents. Goals and objectives are designed to develop and enhance rapport between youth, families, police officers, school administrators, and the community in order to promote overall student achievement and success.

III. Goals of the SRO Program

SRO program goals include:

1. To ensure a safe learning environment for all children and adults who enter the building.
2. To prevent and reduce potential harm related to incidents of school violence.
3. To foster a positive school climate based on respect for all children and adults in the school.
4. To create partnerships with behavioral health and other care providers in the community for student and family referral.

This SRO program is unique to the community, based on input from the school administration, teachers, faculty, students, families and community members. The program is designed to fulfill three overall roles:

- 1) Law Enforcement
- 2) Fostering Positive School Climate /Crime Prevention
- 3) Education

Law Enforcement Role – SROs are responsible for the majority of law enforcement activities occurring at the school during school hours but not general student discipline. A determination of whether an activity raises to the level of a law enforcement activity shall be made in consultation with a school administrator. Parents, students, teachers and other school personnel should bring complaints about student misbehavior to the school principal and/or designee, rather than the SRO.

While the enforcement is the role of SROs, alternatives to arrest should be used whenever possible, and arrest of students should be a measure of last resort. The SROs discretion to act remains the same as that of any other police officer.

Fostering Positive School Climate /Crime Prevention – One of the primary roles SROs fulfill is fostering a positive school climate through relationship-building and crime prevention. Officers will engage in various activities, in consultation with school administration, teachers, and students, and should strive to build a school culture of open communication and trust between and among students and adults by focusing on officers getting to know students at the school, serving as a role model, and working with teachers and administrators to identify students who may be facing challenges and need additional resources or attention to be successful in school. Crime prevention activities include foot patrols, monitoring previous crime locations, speaking to teachers about reducing the opportunity for crimes to occur, analyzing possible crime patterns, investigating crimes, and patrolling the parking lots. Officers may also complete security surveys analyzing the physical safety of school property and facilities.

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

Education –SROs should participate in the school community by becoming a member of the educational team where appropriate, and by representing the law enforcement community to build positive relationships with youth, their families, and school staff.

Whether talking to students in the hallway or delivering a presentation in the classroom, SROs are embedded in the education fabric within the school. SROs are expected to be proactive in creating and taking advantage of educational situations, and school administrators are encouraged to leverage this resource.

IV. Organizational Structure

A. Composition

The SRO Program will consist of full time/part-time Police Department personnel that are certified Peace Officers for the State of Ohio and meet all requirements as set forth by the Circleville City School District and the Circleville Police Department Rules and Regulations.

School officials and the police department shall agree on guidelines for the selection of officers to serve as SROs. The ultimate selection process and appointment of the SRO is completed by the law enforcement agency.

SROs should meet three general criteria:

- 1) **College or degree coursework** – SROs are in an educational atmosphere and will be instructing in elementary/ middle/ high school classes. To increase credibility in this area a college education would be beneficial and preferred.
- 2) **Experience as a police officer and commitment to student well-being** – SROs must have a minimum of two years' experience as a patrol officer, be at least 21 years of age and have extensive experience with juvenile assignments. Experience working with youth and an interest in student success, juvenile justice, child and adolescent development and psychology, and creating a positive school climate are essential.
- 3) **Successful performance** – All candidates should have proven performance as reflected by prior performance evaluations. Candidates should be free of significant disciplinary action.

C. Training Requirements

Prior to entering service as an SRO, officers shall complete a minimum of 40 hours of initial training that covers responsibilities or and limitations of SROs, Ohio school laws, MOUs, child development, conflict resolution, developmentally informed de-escalation and crisis intervention techniques, working with youth in a school setting and integrating SROs into a positive school environment. In addition, it is recommended that SROs receive additional training each year on topics such as trending school-based law enforcement topics, child development, adolescent psychology, trauma, conflict resolution, mental health and addiction, children with disabilities, juvenile and education law and policy, PBIS, and cultural competence.

V. Operational Procedures

Chain of Command for S.R.O.'s: The S.R.O. will be ultimately accountable to the Circleville Police Department chain of command. However, while at the school, the S.R.O. will be additionally accountable to the principal or their designee. The S.R.O. is expected to cooperate with the school officials, including administrators and faculty. The S.R.O. will abide by school policy and respond to the requests of school officials.

The SRO's activity in the school is guided by the following procedures and supervision and evaluation shall be provided by the superintendent to effectively support SROs efforts and monitor their progress:

A. Duties

The primary functions of the SRO are to help provide a safe and secure learning environment, foster a positive school climate, reduce/ prevent crime, serve as an educational resource, and serve as a liaison between the school and the police department/sheriff's office. Specific daily assignments to accomplish this function will vary by school. The SRO and school principal or designee will meet on a regular basis to discuss plans and strategies to address specific issues or needs that may arise. As required by law, SROs should never be assigned to duties within schools in place of or in lieu of a certified teacher.

Basic responsibilities of the SRO will include but will not be limited to:

- 1) To enforce criminal law and protect the students, staff, and public at large against criminal activity.
- 2) Foster mutually respectful relationships with students and staff to support a positive school climate.
- 3) Provide information concerning questions about law enforcement topics to students and staff.
- 4) Provide classroom instruction on a variety of topics including, but not limited to, safety, public relations, occupational training, leadership, and life skills.
- 5) Coordinate investigative procedures between police and school administrators.
- 6) Handle initial police reports of violent crimes committed on campus.
- 7) Take enforcement action on criminal matters when appropriate and after consultation with school administrators.
- 8) Attend school special events as needed.
- 9) Prepare lesson plans as necessary for the instruction provided.
- 10) Collect data on SRO activities (arrests, citations, etc.)

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

B. Uniform

Normally, the SRO is in uniform.

C. Daily Schedule

To be determined by the commanding officer and the school administrators consistent with the MOU.

D. Absence/ Substitution

The school district and police department should develop and agree on a protocol for assigning and using substitute SROs when regular SROs are unavailable. Substitute SROs should, at a minimum, have the same requisite experience as regular SROs and, ideally, should have had some training in child development, trauma, and conflict resolution in the school environment.

E. Special Events

To be determined by the commanding officer and the school administrators consistent with this Agreement.

F. Summer Activity

SROs should accomplish as much of the required training as possible during the summer months when school is not in session. SROs may still be involved in some summer projects with the school district, however, they will spend the majority of this time on Police Department assignments.

G. Role in Responding to Criminal Activity

One of the roles of SROs, as law enforcement officers, is to engage in traditional criminal investigation and report taking. As a police officer, SROs have the authority to issue warnings, make arrests and use alternatives to arrest at their discretion. SROs, however, perform their duties mindful of the parties' common goal of supporting student success. The following procedures will help SROs be as effective as possible in this role:

- 1) School staff will contact SROs to inform them of all violent or other criminal activity that creates a safety risk that occurs on the school campus. SROs and school officials shall discuss and agree in writing on what levels of violent activity would prompt school officials to notify the SROs. This information will be conveyed to all school staff. In turn, SROs will inform school administration of all criminal activity they observe on the school campus.
- 2) For any offense on school property, the SRO, working cooperatively with the school administration, will endeavor to avoid arrest and criminal involvement for misdemeanor activity. Certain offenses (felonies), such as sex offenses, weapons offenses, and any offenses of violence, will normally require the filing of charges in consultation with school officials, but should be evaluated on a case-by-case basis. The SROs powers to arrest will be governed by the Ohio Revised Code.
- 3) The SRO and school officials shall put into place plans, such as de-escalation techniques, conflict resolution and restorative justice practices, to serve as an alternative to arrest, which will be distributed to school staff.

H. Role in School Policy Violations

SROs are not school disciplinarians and violations of the student code of conduct or schools' rules that are not criminal matters should always be handled by school faculty and staff, not SROs. SROs should not directly intervene unless the situation directly affects an imminent threat to the health, safety, and security of the student or another person in the school and will employ de-escalation techniques as appropriate. School discipline is the responsibility of the appropriate school administrator and clear guidelines on SRO involvement should be developed and distributed to school staff. The SRO, as a staff member, will report school policy violations through the proper channels to be handled by school administration. It is the responsibility of the SRO to become familiar with the Student Handbook or Student Code of Conduct, but it is not the responsibility of the SRO to enforce the rules in these documents.

I. Data Collection

SROs should submit a monthly activity report to the Superintendent of Schools, and his/her Chief of Police. The report should include descriptions of all activities engaged in by the SRO, including incidents or calls for service, names of students and/or staff involved, student searches, arrests, citations and/or summons issued, and other referrals to the juvenile justice system (contact the Ohio School Resource Officers Association for sample reports). See J. 1. below.

J. Sharing of Information

Communication and information sharing is essential to the success of the SRO program.

1. Sharing of information will be governed by the Ohio Revised Code, the Ohio Administrative Code, Ohio's Public Records Law, and relevant Circleville Police Department and Circleville City School District policies.
2. The sharing of arrest related information by the S.R.O. with school administration upon request or at the direction of the S.R.O. will involve the dissemination of arrest reports and calls for service filed with the Circleville Police Department or from other Police agencies coming into contact with students from Circleville City School District.
3. Juvenile fingerprints and photos as part of the arrest record will not be shared by the S.R.O.
4. If the S.R.O. is aware of information on a student that is officially obtained by the Circleville City School District, which reflects that the student is in violation of school policies (Student Handbook or Athletic Code), the S.R.O. may forward that information to school administration.

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

5. If a Juvenile is an uncharged suspect in a crime, his/her information will not be released unless authorized by command personnel at the PD.

6. Information which the S.R.O. obtains from school personnel which deals with criminal or possible criminal intelligence will be maintained by the S.R.O. as a criminal justice file. This file may be shared with other Division personnel and Criminal Justice Agencies but will not be part of the student's school record.

7. Hearsay information or rumors will alone, not be the basis for any formal action by the Circleville Police Department. It can be used in an intelligence capacity or to validate the need for further investigation.

8. Any information that is obtained by the S.R.O. that pertains to criminal activity occurring outside the limits shall be relayed to the police department of jurisdiction.

9. When any felony occurs or any crime that prompts a Public Information Officer response from the schools or the City or if a school building is evacuated the S.R.O. shall contact his immediate supervisor as soon as possible.

10. The S.R.O. shall have access to any public records maintained by the school to the extent allowed by law. Law enforcement officials may need confidential information in emergency situations based on the seriousness of the threat to someone's health or safety, time sensitivity, and the direct relationship of the information to the emergency.

The following procedures should be followed to facilitate a free flow of information between school officials and the SRO:

K. Role in Locker, Vehicle, Personal, and Other Searches

SROs may participate in a search of a student's person, possessions, locker, or vehicle only where there is probable cause to believe that the search will turn up evidence that the student has committed or is committing a criminal offense. SROs will not ask a school employee to conduct a search for law enforcement purposes.

Unless there is a serious and immediate threat to student, teacher, or school safety, the Superintendent of Schools in concert with the building principals shall have final authority in the building.

The SRO may perform searches independent of the school administration only during emergency situations and where criminal activity is suspected.

- i. Strip searches of students by SROs are prohibited.
- ii. Unless there is a serious and immediate threat to a student, a teacher, or public safety, SROs shall not initiate or participate in other physically invasive searches of a student.

Limits on Interrogations and Arrests

1. **Interrogations** –SROs may participate in the questioning of a student about conduct that could result in criminal charges only after informing the student of his or her Miranda rights in age-appropriate language and informing the student's parent(s) or guardian(s). Parents/guardians should be allowed sufficient time to arrive at school to be present for interrogation.

2. **Arrests** –Incidents involving public order offenses, including disorderly conduct, profanity, and fighting that do not involve serious physical injury or a weapon, should be considered school discipline issues to be handled by school officials rather than criminal law issues warranting formal law enforcement intervention.

- i. Building principals and the Superintendent or her designee shall be consulted prior to an arrest of a student when practical.
- ii. The student's parent(s) or guardian(s) shall be notified of his or her arrest immediately or as soon as practical and in a timely manner.
- iii. Unless there is a serious and immediate threat to student, teacher, or public safety, SROs shall not use physical force or restraints on students.

L. Role in Critical Incidents

The SRO will be familiar with the emergency operations manual of the Circleville City School District. During critical incidents occurring when the SRO is present, the SRO will normally act as a liaison between school administration, police personnel, and other emergency resources if practical.

M. Role in Truancy Issues

Truancy will be handled by school personnel. The SRO will not take an active role in the tracking of truants. The SRO will act as a liaison between the school and police personnel should police involvement become necessary due to safety concerns.

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

VI. School District Responsibilities

The Circleville City School District shall provide the SRO of each campus and any SRO supervisor the following materials and facilities, which are deemed necessary to the performance of the SRO's duties:

- 1) Access to a properly lighted private office, which shall contain a telephone, a secure computer and printer, which may be used for general business purposes.
- 2) A location for files and records which can be properly locked and secured.
- 3) A desk with drawers, chair, work table, filing cabinet, and office supplies.
- 4) The opportunity for SROs to address teachers, school administrators and student families about the SRO program, goals, and objectives.
- 5) The opportunity to provide input regarding criminal justice problems relating to students.
- 6) The opportunity to address teachers and school administrators about criminal justice problems relating to students during in-service workdays.
- 7) The District Emergency Operations Manual, Crisis Plan, Student Handbook/Code of Conduct and other related materials as deemed appropriate.
- 8) School staff designee for referrals for counseling and other school-based and/or community based supportive services for students and families.
- 9) SROs shall respect the sensitive nature of student privacy and shall abide by all applicable confidentiality, privacy policies, and applicable laws.
- 10) Encourage attendance for secondary Assistant Principals at NASRO Basic SRO training.
- 11) Provide training to teachers, administrators, staff and SROs about when to directly involve SROs with student misconduct and about available alternatives to arrest.

VII. CRISIS PLANNING

Circleville School District and the City of Circleville Police and Fire Departments will coordinate Crisis Planning and training. Each entity will be involved in updates and the creation of new Crisis Plans. Consistency throughout the district should be adhered to.

Lock down drills shall be included as part of the District's preparedness plan. Circleville Police Department/Sheriff's shall be included in the creation of lock down procedures so that first responders are familiar with procedures. Lock down procedures should be trauma-informed and consistent throughout the district.

VIII. Reviewing the MOU and SRO Program

The assigned parties shall review the MOU/SRO Program annually and make adjustments as needed. Any revisions will be reflected in an updated MOU.

Complaints against the SRO shall follow the normal complaint process of the Circleville Police Department and include notice to the appropriate school administrators. This process will be made known to parents and students via the website.

IX. PROBLEM RESOLUTION

Unforeseen difficulties or questions will be resolved by negotiation between the Superintendent of Circleville School District and the Circleville Police Department or their designees.

- Battelle for Kids - SOAR - Portrait of a Tiger

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

Phase 1: Plan

Since a good beginning predicts a good ending, the Plan work stream is critical to the engagement's success. BFK will begin by facilitating a **District Leadership Orientation Meeting**. During this two-hour meeting, BFK will review district's expectations, commitment, and conditions for success, clarifying how we will engage and discuss key considerations for the identification of Design Team members.

At the District Leadership Orientation meeting, BFK will also share the **Portrait Communication Toolkit** which will include resources the District Leadership Team will need throughout the engagement to keep the Portrait Design Team and broader community aware of overall progress.

Following the District Leadership Orientation meeting and identification of Design Team members, BFK will deliver the **Project Charter**. Informed by the scope of work and orientation meeting, the charter will outline the Portrait design process, including key decision-makers and stakeholders, key messages, timing, and success criteria.

Throughout the engagement BFK will support the District Leadership Team through **virtual check-ins** to review the overall strategic direction of the engagement and build the district's capacity.

Note: All timelines can shift based on actual start date and ground-level realities.

Milestone/ Deliverable	Description	Est. Timeline
District Leadership Orientation Meeting	A virtual two-hour meeting designed to orient the District Leadership Team	November 2022
Communications Toolkit	Resources for communicating with internal and external stakeholder groups	November 2022
Project Charter	A guiding document outlining the Portrait design process	November 2022
Counsel and Capacity Building	Monthly phone call with BFK and the district to review the overall strategic direction of the engagement and build district capacity.	Monthly starting with Orientation

Phase 2: Activate

The Portrait design process involves a sustained community conversation leading to shared agreement on a unique community-owned picture of what graduates need for success. While every community and its school system are unique, the proposed four-meeting process below will guide this phase of developing your Portrait of a Graduate.

During the Activate work stream, BFK will facilitate **Portrait Design Team Meeting #1**. This meeting will orient the Design Team through an overview of the Portrait process. Facilitators will introduce the Design Team member to the tools and resources they will be using along the way, discuss the overarching questions that will be guiding the work, and facilitate an in-depth examination on the landscape shifts that necessitate educational transformation. Following Design Team Meeting #1, Portrait Design Team members will submit their suggested competencies through an online tool.

Milestone/ Deliverable	Description	Est. Timeline
Portrait Design Team Meeting #1 [Possible Onsite]	Facilitation of a 2.5–3 hour meeting to kick off the Design Team work	December 2022

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

Phase 3: Create

The Create work stream involves three meetings in which the Portrait Design Team will initiate, design, and develop their desired Portrait.

During **Portrait Design Team Meeting #2**, BFK will facilitate discussion around what competencies young people need to address the changes in society identified in Design Team Meeting #1 and support the district in prioritizing these for the district's unique local context. Through a series of individual and group activities, the Design Team will begin to identify competencies for their Portrait.

The focus of **Portrait Design Team Meeting #3** is converging on a set of Portrait competencies and contextualizing competency descriptions. Design Team members will also share their creative inspiration to inform the graphic design of their Portrait visual.

During **Portrait Design Team Meeting #4**, BFK will present a draft designed Portrait with competencies and description statements. District Leadership will share any community feedback to augment the important work of the Portrait Design Team and to assist the team in finalizing the Portrait. The Design Team will discuss—through an activity facilitated by BFK—how to implement their Portrait and identify what success looks like.

Milestone/Deliverable	Description	Est. Timeline
Portrait Design Team Meeting #2 [Possible Onsite]	Facilitation of a 2.5–3 hour meeting around necessary competencies	January 2023
Portrait Design Team Meeting #3 [Possible Onsite]	Facilitation of a 2.5–3 hour meeting to reach consensus on competencies, description statements, and visuals	February 2023
Portrait Design Team Meeting #4	Facilitation of a 2.5–3 hour virtual meeting to finalize the recommended Portrait and	March 2023

Milestone/Deliverable	Description	Est. Timeline
	recommendations for how it can be actualized in the district	

Phase 4: Adopt

The Adopt work stream culminates the district's efforts and moves the Portrait into implementation success. Once the Portrait Design Team has completed their work, BFK will provide a **Portrait Summary Report** which will help the district in documenting roles involved and capturing the process, outcomes, landscape shifts results, any community feedback results, and next steps for successful implementation.

To finalize the engagement, BFK will facilitate a **District Leadership Team Portrait Process Close Out**. During this meeting BFK will prepare the District Leadership Team for next steps (e.g., board approval) and considerations for how to align the district's strategic priorities to the Portrait of the Graduate.

Milestone/Deliverable	Description	Est. Timeline
Portrait Summary Report	Portrait Summary Report Includes key process, outcome, landscape shift, and community feedback results, as well as next steps.	April 2023
Graphic Design Support of your Portrait	Battelle for Kids will present 2-3 sketch visuals designed with community input and 2 rounds of adaptations. Additional revisions will be billed at an hourly rate of \$200/hour.	February - March 2023
Portrait Process Close Out	Facilitation of a virtual session with the District Leadership Team to close out the engagement and prepare for success	April 2023

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

COST OF SERVICES

Following are cost estimates for the services and solutions to support this engagement. Estimates are subject to change should the scope be modified.

Portrait of a Graduate Facilitation

Total:	Onsite (where indicated)	Virtual
Member Pricing (Member pricing is for SOAR and EL21 Members – Excludes Portrait Design)	\$29,800	\$24,800
Portrait Design (Member pricing is for SOAR and EL21 Members - 3 sketches/2 iterations)	\$4,000	\$4,000
SOAR and EdLeader21 Membership billed separately		
TOTAL (Member Price)	\$33,800	\$28,800

Portrait of a Graduate Coaching Support

Total:	\$9,000
Virtual Orientation with Leadership Team; District Facilitates all Design Team Meetings with coaching calls from BFK prior to and after each Design Team Meeting; Virtual Wrap-Up with Leadership Team; No Communications or Graphic Design Support included	
Coaching Support Add-ons	
Design of Portrait (A la carte pricing)	\$4,500
Communications Toolkit	\$1,800
Survey Administration & Analysis	\$2,500
Extra onsite days or Community session facilitation	\$2,500 - \$5,000

TRAVEL RESTRICTIONS NOTICE

Battelle for Kids continues to closely monitor the COVID-19 pandemic and will continue to make decisions regarding staff travel based on the recommendations and guidelines from the Centers for Disease Control and Prevention (CDC), and other city, state, and federal agencies. BFK will continue to keep you updated regarding any relevant changes to our policies regarding staff travel that may affect this engagement.

ABOUT BATTELLE FOR KIDS

Battelle for Kids (BFK) is a not-for-profit organization committed to collaborating with school systems and communities to realize the power and promise of 21st century learning for every student.

Our team of experienced educators alongside communications, technology, and business professionals **innovates and partners with school systems** to offer an educational experience that prepares all students with the knowledge, skills, and dispositions necessary to succeed in college, careers, and life.

We advance our mission by strengthening the **coherence, capacity, and connections** school systems and communities need to redefine learner success and accelerate the design and implementation of 21st century learning systems for all students. A systems approach ensures equitable access to rigorous 21st century learning systems for every student, regardless of where they live, what school they attend, or to which classroom they are assigned.

- Leadership Excelleration - Leadership Team Development

Thank you for the opportunity to share a proposal for Team Development for the 2022 – 2023 School Year with Circleville City Schools. Based on the project, this proposal includes the following:

- Recommended Approach
- Proposed Timeline
- Investment
- Project Terms and Conditions
- Acceptance
- About LE

RECOMMENDED APPROACH

Circleville City School District (CCSD) serves the Pickaway County seat of Circleville, a city of 13,314 located 25 miles south of Columbus, Ohio. CCSD operates within a PK-12 public school setting and is made up of over 250 educators and 2,200 students that represent their Tiger Family.

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

RECOMMENDED APPROACH

Circleville City School District (CCSD) serves the Pickaway County seat of Circleville, a city of 13,314 located 25 miles south of Columbus, Ohio. CCSD operates within a PK-12 public school setting and is made up of over 250 educators and 2,200 students that represent their Tiger Family.

Circleville City Schools stands firm in its efforts to develop the students of tomorrow through academic innovation and advancement, community and parent engagement, and student success. Their charge as educators, and as a community, lies in their combined efforts to provide Circleville with a local platform for each child to grow on a daily basis. The mission of Circleville City Schools lies in "maximizing the achievement of each student in a safe environment."

Currently, there is an opportunity to continue to partner with CCSD for the development of the next-level leaders, the Leadership Team, and new leaders in the district.

The Team Development for the 2022 – 2023 school year includes:

Onboarding

- Facilitation of six (6) ninety-minute onboarding sessions, biweekly for twelve (12) weeks for 6 new leaders at Circleville City School District.
- Assessments include: Strengths Based Leadership and DiSC Work of Leaders Profile.

Culture Development

Culture Development starts with the administration of an Organizational Culture Survey. This survey is administered to a representative group of 101-200. The online survey is designed to measure the underlying beliefs, values, and assumptions that are held by members of a district, as well as the practices and behaviors that exemplify and reinforce them. The survey focuses on the aspects of the culture that have a direct link to district performance. Following the completion of the survey, we develop a Summary Report to share the results with the Superintendent. The Summary Report shares the Culture Model: Mission, Consistency, Involvement, and Adaptability, for an overall picture of the culture of the district.

Bringing the team together, we facilitate four (4) half-day Culture sessions utilizing the results from the Organizational Culture Survey. The Culture Development Model provides districts with an easy-to-interpret, education-friendly approach to performance improvement based on sound research principles and results.

The Culture Development approach includes:

- Administration of an Organizational Culture Survey to a representative group of 101 – 200.
- Aggregate Summary Report development and meeting to share the results with the Superintendent.
- Facilitation of four (4) four-hour sessions utilizing the results from the Organization Culture Survey.
- Four (4) one-hour individual coaching sessions following each of the four (4) half-day sessions for ten (10) leaders. Individual Coaching accelerates development of the team and enhances individual leadership effectiveness. Sessions include preparation, meeting, follow-up, tools and strategies needed for effectiveness.

Project Support

- Monthly updates with K. Halley to update on the overall progress of the project, for 10 months.
- Project Administration of overall project support, communication, scheduling, administration of assessments and coordination of all materials.
- Travel includes mileage and gas.

PROPOSED TIMELINE

	August 2022	September 2022	October 2022	November 2022	December 2022	January 2023	February 2023	March 2023	April 2023	May 2023	June 2023
Onboarding		X2 Sessions	X2 Sessions	X2 Sessions							
Administration of the Organizational Culture Survey											
Culture Development			Mid-Oct.		Early-Dec.		Early-Feb.	Late-Mar.			
Individual Coaching			Early Oct.								
Monthly Superintendent Updates											

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

INVESTMENT

Activity	Rate	Investment
Onboarding		
Facilitation of six (6) ninety-minute onboarding sessions, biweekly for twelve (12) weeks for 6 new leaders at Circleville City School District.	\$1,000/session	\$6,000
Assessments include: Strengths Based Leadership and DiSC Work of Leaders Profile.	\$109.50/leader for 6 leaders	\$657
Onboarding Total		\$6,657
Culture Development		
Administration of an Organizational Culture Survey to a representative group of 101 – 200.	\$5,700	\$5,700
Aggregate Summary Report development and meeting to share the results with the Superintendent.	.50 days @ \$4,000/day	\$2,000
Facilitation of four (4) four-hour sessions utilizing the results from the Organization Culture Survey.	\$4,000/session	\$16,000
Four (4) one-hour individual coaching sessions following each of the four (4) half-day sessions for ten (10) leaders.	\$500/session for 10 leaders	\$20,000
Materials include: binder, copies of presentation, handouts, tools, and all facilitation supplies.	\$35/leader for 22 leaders	\$770
Culture Development Total		\$44,470
Project Support		
Monthly updates with K. Halley to update on the overall progress of the project, for 10 months.	\$500/update	\$5,000
Project Administration of overall project support, communication, scheduling, administration of assessments and coordination of all materials.	\$250/month for 8 months	\$2,000
Travel includes mileage and gas.	\$200/trip for 4 trips	\$800
Project Support Total		\$7,800
Team Development 2022 Total		
Onboarding Coaching		\$6,657
Culture Development		\$44,470
Project Support		\$7,800
Total		\$58,927

PROJECT TERMS AND CONDITIONS

- Leadership Excelleration agrees to commit all agreed upon resources to ensure that the project is completed effectively, responding to project requirements defined in the recommended approach in a timely and knowledgeable manner. In kind, Circleville City Schools agrees to furnish Leadership Excelleration with accurate data on a timely basis as reasonably requested, and access to personnel, information, etc. as necessary to facilitate the successful completion of the project.
- Leadership Excelleration agrees that all information provided by Circleville City Schools will be held confidential.
- Once the Proposal is executed by both Leadership Excelleration and Circleville City Schools, Leadership Excelleration Consultants will not perform work beyond the scope of the project, identified in the recommended approach. When fully executed, if needed an addendum to this Proposal will be required for any necessary changes to scope of work or expenses, each of which is hereby incorporated herein by reference. In the event of any inconsistency between the provisions of this Agreement and any addendum, the provisions of the addendum shall govern.
- Circleville City Schools, agrees to hold Leadership Excelleration harmless from all claims, liabilities, damages and detriments not arising from Leadership Excelleration or its representatives' actual negligence or malfeasance. Similarly, Leadership Excelleration agrees to hold the client, Circleville City Schools, harmless to the same.
- The client, Circleville City Schools, agrees to compensate Leadership Excelleration for performing work as indicated in this Proposal, detailed in investment. Leadership Excelleration will submit monthly invoices, with the terms, net 30 days.
- This Proposal shall commence on the date hereof and will continue in full force and effect until terminated in accordance, when all consulting is completed. Either Leadership Excelleration or Circleville City Schools has the right to terminate this Proposal and/or any Addendum to the agreement for convenience with prior written notice of thirty (30) days. Written notice shall be provided on the organization's letter head, detailing the reasoning to the termination. Cancellation of the project, with less than thirty (30) days' advance written notice will result in the invoicing of 50% of the remaining project fees (not to include the optional end of the year talent planning and not to include any travel expenses that have not been incurred).
- Once the Proposal is executed, cancellation of a specific session or meeting without 48-hour notice with an inability for Leadership Excelleration to reschedule will result in invoicing of 50% of session or meeting. Rescheduling of a confirmed session or meeting with 48-hours or more advance notice would not result in any cancellation fees.

Mr. Reeser – yes; Mr. Burrow–yes; Mr. Leasure – yes; Mrs. Truex – yes; Mrs. Williams - yes

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

On a motion by Mrs. Williams, seconded by Mr. Leasure, the Board approved the reimbursement rate, as follows:

- Set the rates for mileage to the IRS per diem rates. Effective July 1, 2022 - mileage at \$ 0.62.5/mile.

Mr. Reeser – yes; Mr. Burrow–yes; Mr. Leasure – yes; Mrs. Truex – yes, Mrs. Williams - yes

On a motion by Mrs. Williams, seconded by Mr. Burrow, the Board approved the cafeteria prices, as follows:

- CHS Student Breakfast - \$2.00
- CHS Student Lunch - \$3.00
- Adult Breakfast - \$2.50
- Adult Lunch - \$3.75

Mr. Reeser – yes; Mr. Burrow–yes; Mr. Leasure – yes; Mrs. Truex – yes, Mrs. Williams - yes

On a motion by Mr. Reeser seconded by Mrs. Williams, the Board approved the following Treasurer's items, as presented:

Reports:

- Financial Reports -May 2022
- Warrants - May 2022

Approval of the Certificates:

- Amended Official Certificate of Estimated Resources FY22
- Amended Appropriation Resolutions for FY22
- Temporary Appropriation Resolution for FY23

Approval of the Transfers/Advances:

- From 003-000 Perm. Imp. Fund to 034-0000 - \$131,880.00 Classroom Facilities Maintenance Fund

Fiscal Year End Items:

- Approve the Treasurer to make any necessary fiscal year end appropriation adjustments and advances to close FY22, to be confirmed at the next board meeting

Requisitions Over \$10,000:

- BATTELLE FOR KIDS - SOAR Portrait of a Tiger FY23- \$33,800.00
- LEADERSHIP EXCELLERATION - leadership team development - \$58,927.00
- PICKAWAY AREA RECOVERY SERVICES - social emotional education for CES - \$20,000.00
- WR HACKETT - food products (July-Sept) - \$14,000.00
- VALLEY WHOLESALE FOODS - food and supplies (July-Sept) - \$20,000.00

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

- UNITED DAIRY - food products (July-Sept) - \$25,000.00
- CIRCLEVILLE DEPT OF WATER - water/sewer utilities FY23 - \$35,000.00
- OHIO MACHINERY (OHIO CAT) - bus repairs for summer inspections - \$40,000.00
- CIRCLEVILLE DIESEL - bus repairs for summer inspections - \$40,000.00
- RANDY MOORE PETROLEUM - transportation fuel FY23 - \$100,000.00
- GORDON FOOD SERVICE - food and supplies (July-Sept) - \$153,000.00
- AMERICAN ELECTRIC POWER - electric service FY23 - \$265,000.00
- CDW GOVERNMENT - Microsoft subscription license- \$16,031.84
- THINK CSC - 1 year sonicwall advanced gateway security suite - \$17,330.11
- FRONTLINE PLACEMENT - Forecast5 analytics solution, absence and substitute management, professional learning management, time and attendance, application tracking software FY23 - \$74,262.94
- PICKAWAY ESC - contracted services FY23 - \$50,000.00
- HEALTHCARE BILLING - medicaid billing services FY23 - \$15,000.00
- OHIO DEPT OF JOB AND FAMILY SERVICES - unemployment charges FY23 - \$15,000.00
- SC STRATEGIC SOLUTIONS - document scanning and digital storage FY23 - \$15,000.00
- BRICKER AND ECKLER - legal services FY23 - \$20,000.00
- FRONTIER - phones lines FY23 - \$21,000.00
- SCOTT SCRIVEN - legal fees FY23 - \$25,000.00
- AUDITOR OF STATE - auditing fees FY22 payable FY23 - \$25,000.00
- WILSON LANGUAGE TRAINING CORP - K-3 reading educational materials - \$33,756.76
- GELLNER INSURANCE SERVICES - insurance coverage FY23 - \$101,450.00
- TRAFERA - 1 year subscription for GoGuardian for teachers - \$10,978.00
- LEXIA LEARNING SYSTEMS - CES 3 year site license for Lexia Academy - \$32,130.00
- VANDYKE - district copy costs FY23 - \$66,500.00
- H DAVID MCILRATH (BRIAR PATCH) - 2022-2023 contracted tuition for special needs student - \$21,000.00
- CITY OF CIRCLEVILLE POLICE DEPT - school resource officer - \$45,000.00
- THE LEARNING SPECTRUM - educational services for special needs students (4) - \$229,070.00

After the Facts:

- COLUMBUS BUILDING SERVICES - repairs to CHS HVAC system - \$34,247.00
- COLLEGEBOARD - AP exams - \$174.00
- PHINNEY INDUSTRIAL ROOFING - repair roof leak (CHS) - \$875.37
- OHGRAD - CHS handbooks - \$2,769.29
- CIRCLEVILLE DIESEL - bus repairs - \$9,500.00
- SIEMENS - troubleshoot and repair fire alarms at Fieldhouse - \$2,113.85

BOARD OF EDUCATION SPECIAL MEETING

June 22, 2022

- SUTHERLANDS - tools, cleaning supplies - \$600.00
- NATHAN ELSWICK - mileage reimbursement - \$84.24
- NICHOLS - custodial supplies - \$574.28

Donations:

- Sponsor for the Production of The Little Mermaid 2022 - Ohio Health

Student Activity Budget and Philosophy for the 2022 - 2023 School Year:

- | | |
|---|-----------------------------|
| • National Junior Honor Society | • CHS Yearbook |
| • SOS Club | • CMS Band |
| • Class of 2024/ Junior Class | • CHS Tiger Claw Cafe |
| • CMS Media Center | • CMS Student Council |
| • CHS Media Center | • CMS The Roar |
| • CMS Work Skills/School Store | • CHS Band |
| • CMS Principal Fund | • CMS 8th Grade DC Trip |
| • Class of 2023/ Senior Class | • CHS Student Council |
| • CMS Wild Sites | • CHS Vocal Music |
| • CMS Builders Club | • CMS Cheetahs |
| • CHS Business Professionals of America | • CHS Musical |
| • CHS Key Club | • CES Media Center |
| | • AFS Club |
| | • Club Future |
| | • CHS Gay Straight Alliance |

Mr. Reeser – yes; Mr. Burrow–yes; Mr. Leasure – yes; Mrs. Truex – yes, Mrs. Williams - yes

On a motion by Mr. Burrow, seconded by Mr. Leasure, the Board voted to adjourn the meeting at 9:35 p.m.

Mr. Reeser – yes; Mr. Burrow–yes; Mr. Leasure – yes; Mrs. Truex – yes, Mrs. Williams - yes



President

ATTEST



Treasurer