Circleville City Schools

2017-18 Quality Profile

Circleville Elementary School
100 Tiger Drive, Circleville, OH
740-474-2495

Circleville Middle School
360 Tiger Drive, Circleville, OH
740-474-2345

Circleville High School
380 Tiger Drive, Circleville, OH
740-474-4846
Our Schools

Circleville City School District (CCSD) serves the Pickaway County seat of Circleville, a city of 13,314 according to the 2010 U.S. Census, located 25 miles south of Columbus, Ohio. CCSD operates within a PK-12 public school setting and is made up of over 250 educators and 2,000 students that represent our Tiger Family.

Our Vision:
Circleville City Schools stands firm in its efforts to develop the students of tomorrow through academic innovation and advancement, community and parent engagement, and student success. Our charge as educators, and as a community, lies in our combined efforts to provide Circleville with a local platform for each child to grow on a daily basis.

Our Leadership:
Jonathan Davis, Superintendent of Schools
Kyle Uhrig, Assistant Superintendent
Kristen Rhoads, Treasurer
Lisa Heins, Curriculum Director

Board of Education
Todd Stevens, President
Amy DeLong, Vice-President
Tony Reeser

Patty Rothe
Dan Bradhurst

Our Mission:
The mission of Circleville City Schools lies in “Maximizing the achievement of each student in a safe environment.”
Crafting an individualized academic plan for each child in a team-oriented environment is a quintessential part of the very fabric of Circleville City’s curriculum. From curriculum development and implementation to qualitative progress monitoring, we believe that the lifespan of student growth knows no bounds and are committed to helping each student maximize their potential. All of these efforts culminate in our community’s proudest moment, graduation from Circleville High School.

**Scope of Academic Programs**

<table>
<thead>
<tr>
<th>Math</th>
<th>AP American History</th>
<th>Government</th>
<th>Industrial Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>AP Calculus</td>
<td>Senior Credential Only</td>
<td>Pickaway-Ross</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Vet Tech</td>
<td>Physical Education</td>
<td>Career and</td>
</tr>
<tr>
<td>English Language Arts</td>
<td>Spanish</td>
<td>Art</td>
<td>Technical</td>
</tr>
<tr>
<td>Technology/Library Media</td>
<td>Robotics</td>
<td>Music (Choral and</td>
<td>Center</td>
</tr>
<tr>
<td>AP Physics</td>
<td>Marketing</td>
<td>Instrumental)</td>
<td></td>
</tr>
<tr>
<td>SportsMed Technologies</td>
<td>Allied Health</td>
<td></td>
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</tr>
</tbody>
</table>

“Circleville City Schools curriculum is two-fold in design as it aligns with the State of Ohio’s Learning Standards and focuses on the development of 21st Century skills. The standards identify what students should know and be able to do in their academic development and provides model curricula for us to tailor to our gifted students when further challenges are needed. The standards emphasize skills like critical thinking and problem solving — 21st Century skills in high demand by the employers of today. By teaching our students to apply these skills to what they are studying in school, we can make sure they are on track to graduate from high school and enjoy lifelong success in their eventual careers.”

Lisa Heins, Curriculum Director
Circleville Academics

Academic Measures of Progress for Math and Reading:

As a public school entrusted with developing the next generation of Circleville Tigers, we are invested in an analytics process that identifies and measures student academic advancement year round. Quarterly, we administer Measures of Academic Progress (MAP) assessments as a precursor to state American Institutes for Research (AIR) examinations. According to the Ohio Department of Education (ODE), averages of 80% or higher on end of year state examinations in Grades 3-12 are grade level composite scores representative of meeting state expectations. While our 2017 indicator percentages did not reach the 80% mark as a whole in a number of composite areas, the district has seen tangible evidence of progress made, in particular our Ohio Improvement Process (OIP) indicators of Math and Reading (as seen below in Figures 1.1 and 1.2).

<table>
<thead>
<tr>
<th>Building</th>
<th>Subject Area Indicator</th>
<th>2016 Indicator Proficiency Percentage</th>
<th>2017 Indicator Proficiency Percentage</th>
<th>Percentage Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>CES</td>
<td>3rd Math</td>
<td>59.7%</td>
<td>70.2%</td>
<td>+10.5%</td>
</tr>
<tr>
<td>CES</td>
<td>3rd Reading</td>
<td>33.3%</td>
<td>64%</td>
<td>+30.7%</td>
</tr>
<tr>
<td>CES</td>
<td>4th Math</td>
<td>64.9%</td>
<td>64.1%</td>
<td>-0.8%</td>
</tr>
<tr>
<td>CES</td>
<td>4th Reading</td>
<td>39%</td>
<td>42.6%</td>
<td>+3.6%</td>
</tr>
<tr>
<td>CES</td>
<td>5th Math</td>
<td>61.7%</td>
<td>67%</td>
<td>+5.3%</td>
</tr>
<tr>
<td>CES</td>
<td>5th Reading</td>
<td>57.2%</td>
<td>68.9%</td>
<td>+11.7%</td>
</tr>
<tr>
<td>CMS</td>
<td>6th Math</td>
<td>51.4%</td>
<td>51.3%</td>
<td>-0.1%</td>
</tr>
<tr>
<td>CMS</td>
<td>6th Reading</td>
<td>43.2%</td>
<td>54.2%</td>
<td>+11%</td>
</tr>
<tr>
<td>CMS</td>
<td>7th Math</td>
<td>51.5%</td>
<td>51.9%</td>
<td>+0.4%</td>
</tr>
<tr>
<td>CMS</td>
<td>7th Reading</td>
<td>45.4%</td>
<td>56.7%</td>
<td>+11.3%</td>
</tr>
<tr>
<td>CMS</td>
<td>8th Math</td>
<td>34%</td>
<td>43.1%</td>
<td>+9.1%</td>
</tr>
<tr>
<td>CMS</td>
<td>8th Reading</td>
<td>36.6%</td>
<td>41%</td>
<td>+4.4%</td>
</tr>
<tr>
<td>CHS</td>
<td>English I</td>
<td>57.2%</td>
<td>57.6%</td>
<td>+0.4%</td>
</tr>
<tr>
<td>CHS</td>
<td>English II</td>
<td>56.4%</td>
<td>63.9%</td>
<td>+7.5%</td>
</tr>
<tr>
<td>CHS</td>
<td>Algebra I</td>
<td>48.6%</td>
<td>42%</td>
<td>-6.6%</td>
</tr>
<tr>
<td>CHS</td>
<td>Algebra II</td>
<td>52.7%</td>
<td>53%</td>
<td>+0.3%</td>
</tr>
</tbody>
</table>

Information from ODE’s District Profile Overview

4-year Graduation Rate

94% A

5-year Graduation Rate

93.7% B

K-3 Literacy Grade (SY15 to SY16)

78.9% A
Circleville Academics

Academic Measures of Progress for Science and Social Studies:

<table>
<thead>
<tr>
<th>Building</th>
<th>Subject Area Indicator</th>
<th>2016 Indicator Proficiency Percentage</th>
<th>2017 Indicator Proficiency Percentage</th>
<th>Percentage Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>CES</td>
<td>4th Social Studies</td>
<td>66.9%</td>
<td>69%</td>
<td>+2.1%</td>
</tr>
<tr>
<td>CES</td>
<td>5th Science</td>
<td>53.6%</td>
<td>64.4%</td>
<td>+10.8%</td>
</tr>
<tr>
<td>CMS</td>
<td>6th Social Studies</td>
<td>62.6%</td>
<td>62.5%</td>
<td>-0.1%</td>
</tr>
<tr>
<td>CMS</td>
<td>8th Science</td>
<td>57.2%</td>
<td>57.8%</td>
<td>+0.6%</td>
</tr>
<tr>
<td>CHS</td>
<td>Government</td>
<td>73.9%</td>
<td>79.9%</td>
<td>+6.0%</td>
</tr>
<tr>
<td>CHS</td>
<td>History</td>
<td>86.7%</td>
<td>76.1%</td>
<td>-10.6%</td>
</tr>
</tbody>
</table>

Information from ODE’s District Profile Overview

In evaluating changes in percentile scores year-to-year, it is our mission to be as open and invested as possible in communicating that data with our parents and our community beyond the school report card composite scores. As a part of our strategic planning for the 2016-17 school year, the district took a developmental literacy-centered approach to how our students read and write. As a part of that plan, the district brought in literacy specialist Dr. Dianne McCune, PhD. Dr. McCune worked closely with staff in a professional development setting to cultivate a systematic approach to writing instruction and to shape how best to develop consistent literacy traits across all subjects, which we believe contributed to our climbing scores in a number of areas.

“All writers are readers, but all readers are not necessarily writers” – Dr. Dianne McCune

Literacy across the academic spectrum is the key to a strong foundation for each and every one of our students. By consistently raising the bar for our staff through challenging professional development opportunities such as Dr. McCune’s writing initiative, we are empowering them by providing more tools in their arsenal to individualize education plans and break down literacy barriers district wide.
Circleville City Schools is comprised of 256 educators that make up our Tiger Family. Our educators come in many forms – teachers, counselors, custodians, teacher’s aides, principals, bus drivers, treasurers, cooks, administrators, maintenance and administrative assistants– each with a desire to advance their community through the education of their students. While not every employee oversees direct, classroom instruction, they do directly contribute to the daily development of the Tigers in our care. With each new preschool class we enroll in our elementary school, our staff strives to guide our students throughout their academic journey – helping them to discover their talents and provide them a model for success along the way.

The Tiger Academy

In addition to monthly trainings with Dr. McCune, Circleville City Schools staff also participates in bi-annual professional development programs through the Tiger Academy. The Tiger Academy is a two-week long seminar for CCS staff held twice a year in June and August. This professional development initiative is a way for educators to earn contact credit hours for license renewal taught by a university instructor, become certified in software-based educational programs such as Google Classroom, and to stay up-to-date with best-practice instructional developments in their different content areas. Orchestrated by our Curriculum Director Mrs. Lisa Heins, Circleville City Schools staff is committed to broadening the depths of their student instruction through year-round learning.

<table>
<thead>
<tr>
<th>Classroom Teacher Makeup</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0-4 years of experience</td>
<td>26</td>
</tr>
<tr>
<td>4-10 years of experience</td>
<td>48</td>
</tr>
<tr>
<td>10+ years of experience</td>
<td>80</td>
</tr>
</tbody>
</table>
Student Leadership

2017-18 Student Organizations

Key Club
Service Over Self
American Field Service (AFS) study abroad
Fellowship of Christian Athletes (FCA)
Student Council
Nature Club
Yearbook Committee
Family Career and Community Members of America
Class Officers
Art Club
Business Professionals of America
Battle of the Books
In the Know
Breakfast Club
National Honor Society
Destination Imagination
Club FUTURE
Mock Trial
Science Fair
Builders Club

CHS Robotics
The Circleville High School Robotics Team is in its 3rd year of operation led by Mr. Joshua Thomas. The program participates annually in the National Robotics Challenge held in Marion, OH where student teams are challenged to engineer remote operated projects within a set timeframe. In their first year of competition the robotics team placed 4th in the Autonomous Vehicle competition, the highest place earned during the 2015 competition for a first year team.

Club FUTURE
Circleville High School’s Club FUTURE is a Drug-Free Clubs of America affiliated student organization dedicated to the prevention of drug use, addiction, and awareness within our school and community. Launched at the beginning of the 2016-17 school year, the program swelled in membership to 213 students and quickly became the school’s largest and fastest growing club. This optional student program works with administrators in an opt-in fashion with parent consent for random drug screenings for group members to encourage leading a drug-free life.

Key Club and National Honor Society impact:

2,100+ Student Volunteer Hours

Serving initiatives such as: Ronald McDonald House, the American Red Cross, Pickaway Manor Care Center, the ‘Filling Station’ at Community United Methodist Church, and Circleville City School Staff Health.
Strategic forecasting of financial resources in an efficient manner is the lifeline of our district and our ability to make an impact within our community. Our dedicated Board of Education, Administrative Team, and district Treasurer’s Office work tirelessly to develop a budget and oversee daily expenditures on behalf of the taxpayer.

Working as a fiscal liaison on behalf of our community, Circleville City Schools is proud to facilitate the allocation of resources to put students in the best position to succeed with an instruction-first focus.

**District Spending Per Pupil**

- State Avg.: 11,164.17
- Circleville: 11,037.64
- Teays Valley: 9,044.52
- Logan Elm: 10,752.71
- Westfall: 10,818.87

*29/275 rank in Comparison Group for % spending on classroom instruction.*

**District Funding Streams**

- Classroom Instruction: $16,549,232.62 (70%)
- Non-Instruction: $7,086,170.89 (30%)
- Total: $23,635,403.51

*Information from ODE’s District Profile Overview*
The Circleville City School District is a competing member of the Ohio High School Athletic Association (OHSAA). Our athletics department offers 19 high school programs that compete during the Fall, Winter, and Spring and is headed by Athletic Director Mr. Chad Spradlin.

The Mission of Tiger Athletics: To promote the core values of character, sportsmanship, self-confidence, teamwork, unselfishness, responsibility, leadership, competitive spirit, quality decision making, and physical fitness.

Champions Club
In transitioning into our new buildings and our new athletics facilities over the past 5 years, our Champions Club has been at the heart of creating long-lasting memories, experiences, and opportunities for our students at Circleville City. The Champions Club is an organization representative of the highest level of community commitment – making substantial financial contributions towards the creation of such facilities over a 5-year period. We once again would like to honor our Champions Club members for their inspirational support of our Tiger students.

2017 Athletics Hall of Fame Inductees
Billy Hamilton, Perry Hoskins, John F. Hunt, and Jason Blankenship
District Initiatives

The Tiger Reading Bus

The Tiger Reading Bus initiative is a reading program aimed at bridging summer reading gaps in Grades PK-5 during the summer months. Operating every Tuesday throughout the summer and staffed by district volunteers, students have the opportunity to check out up to five books per visit and also receive a sack lunch ‘to-go’ made by our devoted kitchen staff. The summer reading tour just completed its 6th season of operation August of 2017 and was first organized by current 2nd grade teacher Mrs. Vivian Monce back in 2012.

Technology
An investment in 21st Century Skills

In our efforts to create an innovative classroom district wide, we are proud to offer a 1:1 student to technology ratio within our district in Grades 3-5. At Circleville Elementary School all 3rd, 4th, and 5th grade student classrooms have a laptop cart complete with a Google Chromebook. At the middle school and high school levels, Chromebooks are assigned to every student annually for instructional use. We believe providing students with an environment composed of 21st Century tools will foster 21st Century learners ready to meet the demands of the workforce they will enter upon graduation.

Circleville Elementary Preschool

In the fall of 2014, Circleville City Schools entered new territory with the launch of the Circleville Elementary Preschool. Now in its 4th year of operation, our preschool is designed for students ages 3-5 and offers an engaging academic experience for Circleville-area Tiger Cubs. Our CES Preschool provides an enriching instruction-based environment for students to grow on a number of levels and also offers structure as students learn the ins-and-outs of elementary school life before being introduced to those full-time routines upon their graduation to Kindergarten. The program is licensed through the Ohio Department of Education and Jobs and Family Services and inspected annually.

Preschool Offerings:
The Circleville Elementary Preschool operates on half days for students on all days the district is in session:
- Morning program - 9:05-11:45 a.m.
- Afternoon program – 12:45-3:25 p.m.
Age 3-5 classes have a maximum of 24 students per class and Age 4-5 classes have a 28-student capacity.
District Initiatives

Outdoor Education Center

At Circleville City Schools, we believe learning is not confined to the classroom. In the fall of 2015 thanks to support from the Circleville City Schools Foundation and other contributors, we opened an Outdoor Education Boardwalk located behind Circleville Elementary School on the north side of campus. A student favorite, the center features an 800ft boardwalk and wetlands area ideal for hands-on learning activities to complement science investigations at all levels. Additionally, the wetlands area also provides our Language Arts classes with an interactive environment to fuel their writing projects as they become one with nature.

Afterschool Programming – Extra Mile

The Extra Mile Program at Circleville City Schools just completed its 12th year of operation as the district’s before-and-after school program for students in Grades 2-12. At the elementary and middle school level, programming runs four days a week in the evenings and five days a week in the mornings. Extra Mile at Circleville High School consists of credit recovery programming to get students back on track to graduate in a system that is tailored to the individual needs of the student. Extra Milers at all levels receive Math and Reading intervention in the form of additional classroom lessons, homework support and a snack, as well as academic enrichment opportunities such as ‘History Night’, art projects, community service learning projects, and much more. The program is grant funded through a 21st Century Community Learning Centers grant through the Ohio Department of Education and enrolls over 200 students annually through its summer school initiative.
Community Partnerships

A partnership in many walks of life is an ongoing, mutually beneficial relationship between two organizations for a shared goal. In education, the Circleville City School District (CCSD) strives to ensure that student benefit is at the core of each and every partnership. Our Tiger Family is thankful to work alongside a multitude of organizations in our Circleville community that share our passion for furthering educational opportunities for our city’s youth. From assisting with student support services and volunteering to asset sharing and event hosting, Circleville continuously answers the call in support of our students. We would like to thank each and every volunteer, contributor, and entity that makes up our community in helping CCSD take our students to new heights.

2016-17 Contributors to Circleville City Schools Student Initiatives

Berger Health Systems  
Circleville City Schools Foundation (CCSF)  
Circleville High School Alumni Association  
Academic Boosters Club of CCS  
One Community Ministries  
Eric Clark Memorial Fund  
Community United Methodist Church  
Circleville Rotary Club  
Knights of Columbus  
Pickaway Retired Teachers Association  
Webb/ Raymond James Financial  
Circleville First Baptist Church  
Trinity Lutheran Church  
Hallsville Community – United Methodist Church  
Nicholas Church of God  
Village Chapel United Methodist Church  
Wal-Mart Store #1427  
Nunsteger/ State Farm Insurance  
Circleville Education Association  
Century 21 Excellence Realty  
STAR Ohio  
Anderson Insurance Group  
Hartsock AG  
Ruff/ Nationwide Insurance  
South Central Power Co.  
Good News Ventures, LLC (N. Court Subway)  
ABC Parent Club  
CHS Athletics, Choir, and Band Boosters

36 individuals, families contributed to Tiger programs during the 2016-17 school year with 27 of those donations designated for Club FUTURE membership support – Circleville High School’s student-led Drug Free Club in its inaugural year.

We would also like to thank our collaborative, daily student support partners:

Berger Health Systems – tiered student and staff healthcare initiatives  
Pickaway County Family YMCA – before and after school childcare  
PICCA – student transportation assistance  
Ohio Christian University – professional development and emergency support services