The teacher rates and scores the individual SLO by using this template to determine attainment of students’ growth targets and the final rating for individual SLOs.

1. The teacher adds the name and/or identification number for each student into the worksheet. Additional rows may be added as needed.
2. The teacher enters each student’s baseline score. This may be from a combination of data points and available information such as scores on the assessment administered at the beginning of the school year or from the previous year/class if available, or other measures that help to set the baseline of the student performance.
3. Using his/her completed SLO template as a guide, the teacher enters each student’s established growth target.
4. The teacher enters the final performance data for each student.
5. The teacher enters if each individual student exceeded/met the growth target by answering yes or no.
6. Once all the relevant information has been entered in the worksheet, the teacher will need to compute the attainment of the students’ growth targets and overall numerical rating on this SLO.

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| --- | --- |
| **Teacher Name:**  | **School:**  |
| **SLO Title:**  | **Assessment Name (if available):**  |
| **Student Name** | **Student Number** | **Baseline Score** | **Growth Target** | **Final Score** | **Exceeds/ Meets Target? (yes/ no)** |
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| **% of students that exceeded/ met growth target** | **Descriptive Rating** | **Numerical Rating** |  | **Final SLO Percentage** |  | **NUMERICAL RATING****OF SLO:** |
| 90 - 100 | **Most Effective** | **5** |  | % Exceeding/Meeting Target: % |  |
| 80 - 89 | **Above Average** | **4** |  | % Below Target:% |  |
| 70 - 79 | **Average** | **3** |  |  |  |
| 60 - 69 | **Approaching Avg.** | **2** |  |  |  |
| 59 or less | **Least Effective** | **1** |  |  |  |